



# ABOUT TENBROECK ACADEMY

Tenbroeck Academy is one of the first few institutions in South Bangalore to extend the Montessori Methodology up to Grade 6. Along with the Montessori Curriculum, the Academy will also offer to the children the ICSE Curriculum from Grade 1 to Grade 10. At Tenbroeck Academy, we have a 360 degree approach to education which is a mix of traditional and innovative methods. These methods are focussed on developing learning skills, independent thought, creativity and a love for learning in all our children. With our thoroughly planned infrastructure, homely atmosphere, experienced facilitators, staff, professionals and the well-crafted curriculum, we aim to provide a second home for our children.

## THE DIFFERENCE

- We focus on building and nurturing all forms of intelligence of the child; logical-mathematical, linguistic, spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal and naturalistic intelligence.
- Our academic curriculum includes an intense program of arts, sports and life skills ensuring diverse exposure and opportunities.
- We encourage experiential learning and instill the philosophy of excellence in our children in whatever they choose to do.
- The campus and the classrooms are well-equipped and designed to be vibrant and collaborative.
- The learning process and the environment encourages children to explore, experiment, confer and create.
- All the programs are being designed, managed and facilitated by professionals in each field.
- Excursions, field trips, interactive sessions and group learning methods aim to kindle community awareness along with skill building in arts and sports, creating the perfect platform for nurturing a holistic approach.



### VISION

To provide a holistic educational experience which helps children develop a passion for learning and preparing them for life.

## MISSION

To promote scholarly excellence. To promote culture, arts and sports as part of the curriculum. To facilitate the development of leadership skills and creative potential.

To help children develop a deep-rooted sense of self and community and make them aware of their heritage, history and value systems.

# PHILOSOPHY

To offer education based on the Montessori method; a system deeply rooted in the spirit and philosophy of Dr. Maria Montessori.

Passion for excellence in everything, both inside and outside the Academy.

# **ABOUT THE FOUNDER DIRECTOR :**

Brinda Srinivas, started her career as an educator in 2006 as founder director of Chimes Montessori House of Children. Though initially based out of a small 3000 sft. facility, she envisioned a happy place for children that inspired a love for learning.

Chimes Montessori has now grown into a 17,000 sft. state-of-the-art spacious and sparkling facility with a community of over 320 children and several passionate Montessorians who have joined the institution. Chimes was recognized by the Indian Montessori Centre in 2009 and continues to remain true to its Montessori mission.

Tenbroeck Academy is the dream project of Brinda Srinivas, the dream to offer complete and quality education to children based on the Montessori method.

Apart from the conventional graduate education in commerce, Brinda Srinivas has a diploma in web designing, a diploma in pre-primary Montessori education from IMTC, a diploma in elementary Montessori education from IMTC and a diploma in inclusive education (for children with special needs) from Brindavan academy. Brinda Srinivas is passionate about travel, cooking, painting and she is also a certified deep-sea scuba diver.

# CURRICULUM AT TENBROECK ACADEMY

#### SPORTS

Children who are exposed to sports have a sense of wellbeing and joy that is unparalleled. Sports can teach children life skills, collaboration, strategy, leadership and the ability to deal with failure and success, along with many other things. Sport is a great equalizer and helps children learn to treat everyone alike. History has also shown that all advanced societies in each era always displayed an excellence in s.

At Tenbroeck Academy, we aim to inspire children to take up and continue atleast one sport throughout their life. We offer a host of sports facilities for children to indulge. This includes seven a-side football court, swimming pool, cricket pitches, basketball, running tracks and dedicated space for athletics and calisthenics. We work closely with professionally run organizations to facilitate the sports programs. The training programs are taught by experienced coaches who have played the sport competitively and thus, are best positioned to identify and nurture the talent of the children.

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## ARTS

The arts are integral to the development of every child. Engagement with the arts piques curiosity, identifies and stimulates different abilities of the mind and body, aiding in application and memory. Observation, discovery, practice, trial, and research are important aspects that arts can facilitate in the most enjoyable ways. These processes help make arts education at Tenbroeck Academy experiential, enquiry driven and well rounded. It also helps enhance other aspects like motor, cognitive, emotional and cultural development in the child.

At Tenbroeck Academy a child engages with the arts every day of the week. Our curriculum is carefully curated and crafted in collaboration with artist facilitators and a curation team, keeping in mind the varied and growing needs of children, aimed at making it a wholesome experience for each child. The program focuses on exposure to different forms of art thus giving them an opportunity to develop multiple intelligences and skillsets. Our arts facilitators are accomplished performers and teachers and are best equipped to facilitate a creative, artistic and meaningful exchange in the different art forms.

## **AFTER SCHOOL**

We intend to facilitate specialization programs in arts and sports within the campus after the school hours. This will be an intense and comprehensive program focused on rigorous training and skill-building to help the children practice and pursue their preferred choice of art or sport in an in-depth manner. This will also promote interaction of children with the community, thus enabling them to learn and grow into talented young artists and change makers.

## **ICSE CURRICULUM**

Indian Certificate of Secondary Education (ICSE) curriculum involves a structured syllabus focused on concepts for wide and in-depth learning. It also offers equal weightage to languages, sciences, arts and humanities allowing for a balanced, wholesome and inclusive education. The structure of the ICSE syllabus requires children to look beyond textbooks, venture into labs and gather hands-on experience to get a practical insight into what they have learnt in the classrooms.

At Tenbroeck Academy a conscious attempt has been made to look at quality content over quantity. This means that children are encouraged to diversify their interests and develop a curious, questioning and analytical approach. Rather than a one-way transfer of information, our methodology is based on an all-around and experiential system of learning. All the ICSE sections will have a student to adult "in class" ratio of 35:1 and an overall student to adult ratio of 15:1. The environments provide the infrastructure and atmosphere that nurtures learning, makes children confident, increases their quest for knowledge and prepares them to appear for exams to use their potential to the fullest.

Thus, we ensure the ICSE curriculum offers an elevated quality of education by giving the children a strong foundation for whatever career option they may choose and prepare them for life.

**CATEGORY - I** ICSE Curriculum Grade 1 to Grade 10

**CATEGORY - II** Elementary Montessori upto Grade 6 followed by ICSE or International Curriculum



# **ELEMENTARY MONTESSORI**

Elementary children are driven by natural curiosity to figure out the interconnectedness of the world around and their place in the world. Our education sparks excitement, enthusiasm and wonder in a child and is not just about math, grammar, and science. Dr. Maria Montessori used the term "cosmic education" to refer to this education that helps the children come to understand their role in the world, their potential, and the nature of their own "cosmic task." Peace and gratitude are consistent themes in the cosmic education curriculum. Dr. Maria Montessori believed that the way to restore order and harmony in the world was through the education of the child.

Our Elementary Montessori program serves children aged between 6 to 12 years where students of grades 1, 2, and 3, work together as a mixed age group in one environment. We maintain a student: adult ratio of 15:1 in all the Montessori Environments. Timelines, charts, and research cards of human needs help the child in independent study and inspire more research in geology, sciences, biology, geography and history. The children use their imagination and reasoning minds to explore all the parts of the universe and are engaged in a variety of experiment based learning activities alongside.

### **INFRASTRUCTURE**

Tenbroeck Academy is a modern establishment located in Basavanagudi. The facility is spread across 70,000 sft. area with a beautiful 300 seating capacity amphitheatre intended to be the hub for cultural activities. The Academy has 13,000sft. area of dedicated activity space for the creative development of children. It is an ideal place for school programs, workshops and guest talks. We also have 11000 sft area for football, 2 cricket pitches, half Olympic size length swimming pool, 3000 sft. space for strength and conditioning, 2 Basketball 3\*3 courts, 40 meters running tracks.

Children have access to all state-of-the-art facilities like laboratories and computing facilities that are required to support and enhance their learning. The well-stocked library encourages reading and research habits. We also have equipped studios for learning music, dance and arts. The school also has allocated spaces for counselling, storage and an infirmary. The classrooms are spacious with natural ventilation and light. Technology is integrated into daily work at individual and collaborative levels.



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